Critical Care Cardiac Module: A Blended-Learning Approach to Provide Specialist Cardiac education for Critical Care Nurses. (Author Kathleen Jones) BACCN Conference 2023 11 & 12 September, Nottingham

Introduction

Innovative blended learning is the basis for the Critical Care Cardiac Model including:

- Simulation
- Traditional face-to-face didactic
- Online workshops and teaching
- Practice-based competencies and simulated assessment (OSCE)

Objectives

Develop a hybrid model design as a pilot module for post-secondary accreditation to increase perceived confidence, knowledge, and enhance the care provided to cardiac patients.

Methods

- The three month module included:
- Steams online sessions
- face-to-face workshops
- stop-start and real-time simulation.
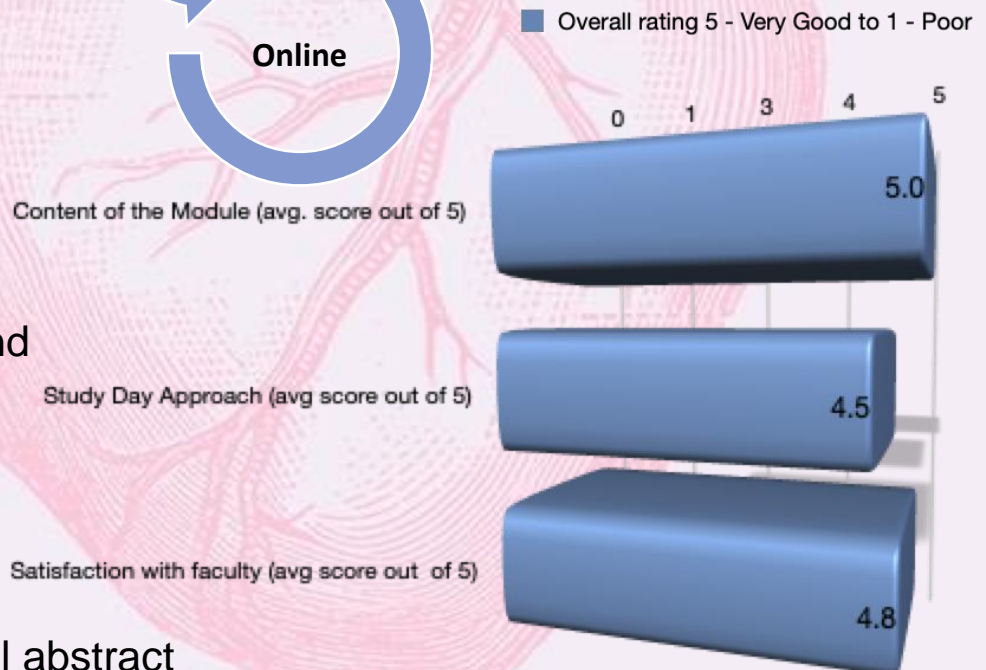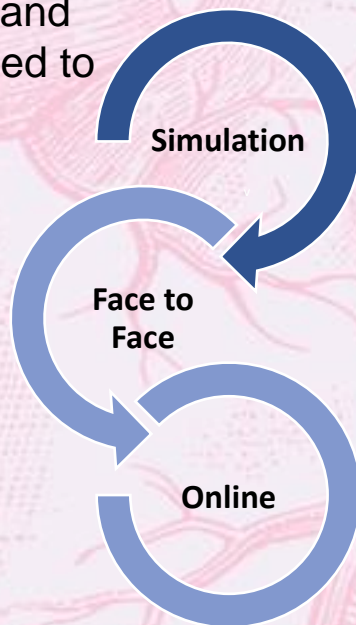- Assessment consisted of an OSCE, a written case study and CC3N competencies.

Results

All of the candidates rated the content, delivery and faculty either good to very good.

Feedback included; running the module for longer, more teaching on cardiac output monitoring and focused teaching on cardiogenic shock

Simulation

Face to Face

Online

Overall rating 5 - Very Good to 1 - Poor

Content of the Module (avg. score out of 5) — 5.0

Study Day Approach (avg score out of 5) — 4.5

Satisfaction with faculty (avg score out of 5) — 4.8

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